



## Validity of constructive behavioral types

Validity of six constructive types of behavior displayed in the **Individual's profile** product was tested on the chosen sample of employed population in the Czech Republic.

**Date of sample analysis:** 10<sup>th</sup> March 2009

**Number of respondents:** 28. 571

**Age:** 20 – 96 years

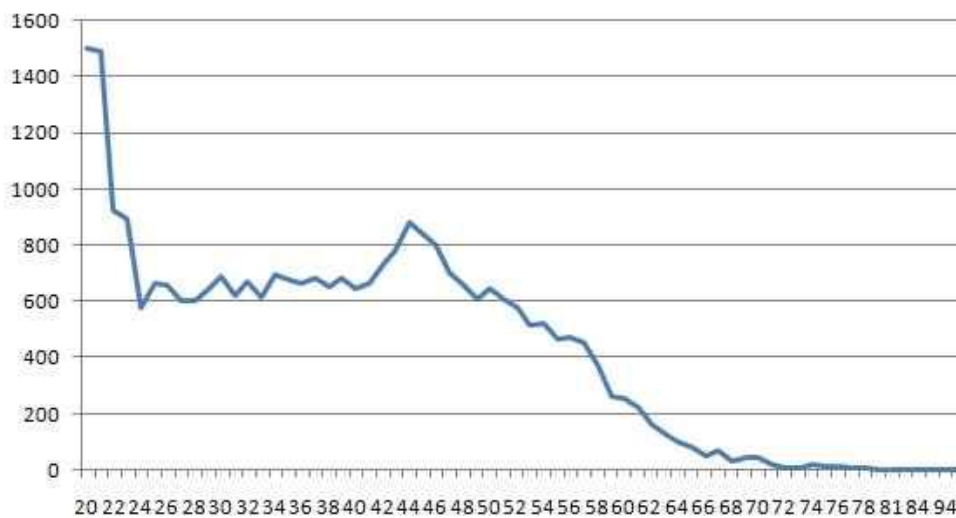


Chart no. 1 – Age distribution frequency in selected sample

Analysis of every constructive type of behavior entails an analysis of the data resulting from the basic pattern, which identifies the specific constructive behavioral type.

### Definition of constructive types of behavior:

**Logic** – Indicated by the cooperation of mental + social consciousness subsystem.

**Cooperation** – Indicated by the cooperation of energetic + social consciousness subsystem.

**Dominance** – Indicated by the cooperation of energetic + mental consciousness subsystem.

**Participation** – Indicated by the cooperation of social consciousness subsystem + interactive communication with the environment.

**Vitality** – Indicated by the cooperation of energetic consciousness subsystem + interactive communication with the environment.



**Ambition** – Indicated by the cooperation of mental consciousness subsystem + interactive communication with the environment.

See the **CAmethod** model.

### Cooperation

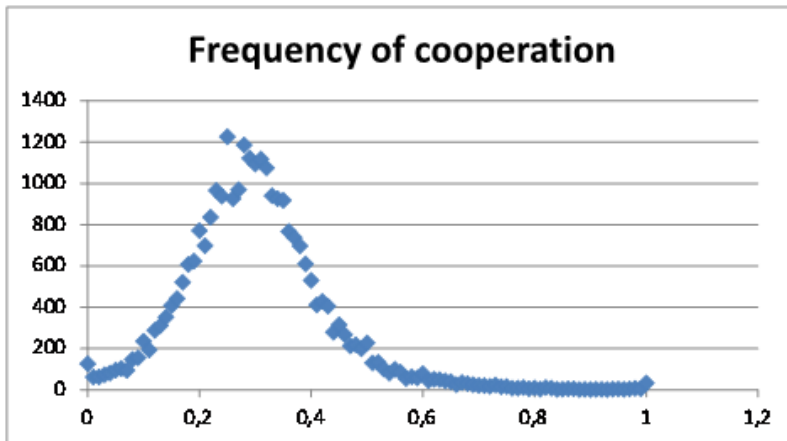


Chart no. 2 – Frequency of cooperation

### Participation

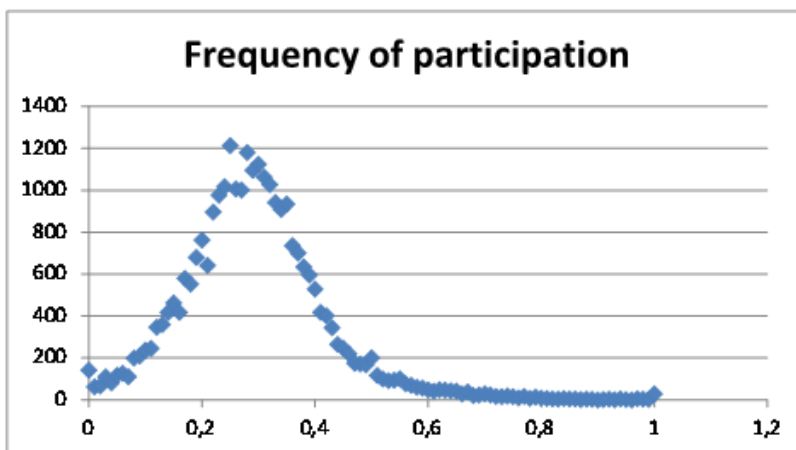


Chart no. 3 – Frequency of participation



### Vitality

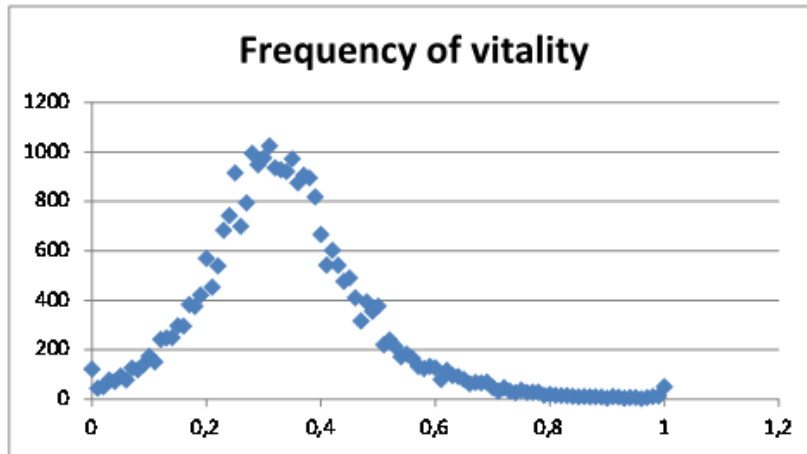


Chart no. 4 – Frequency of vitality

### Dominance

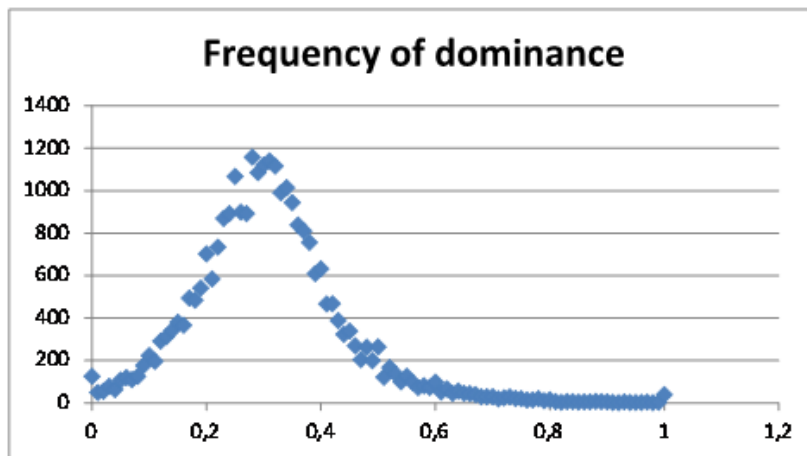


Chart no. 5 – Frequency of dominance



## Ambition

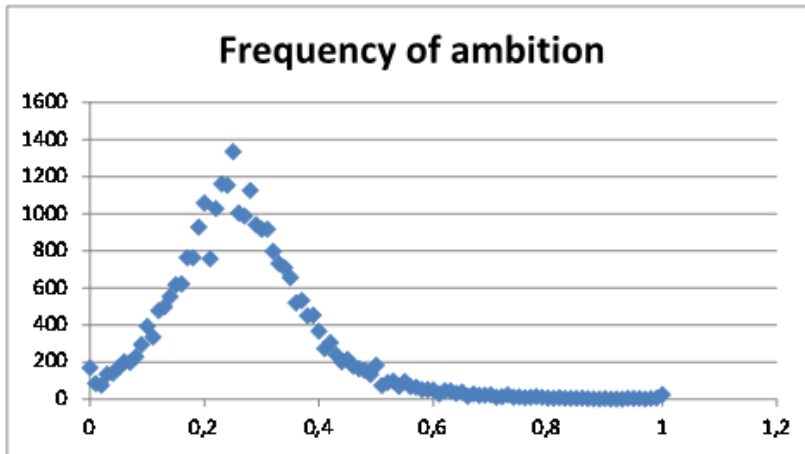


Chart no. 6 – Frequency of ambition

## Logic

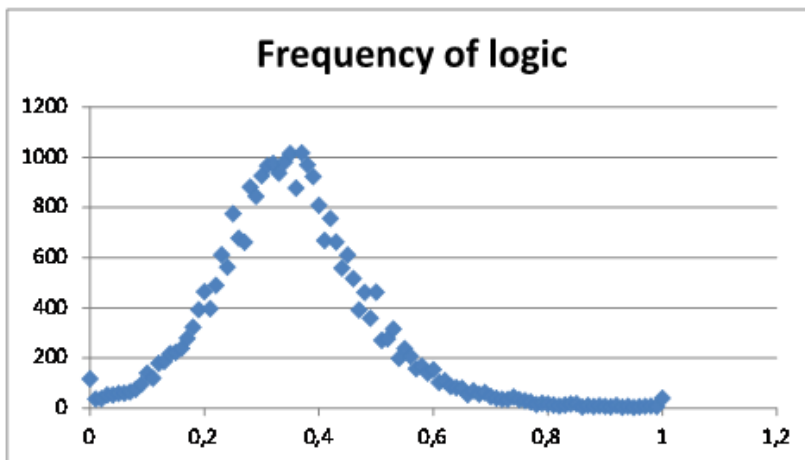
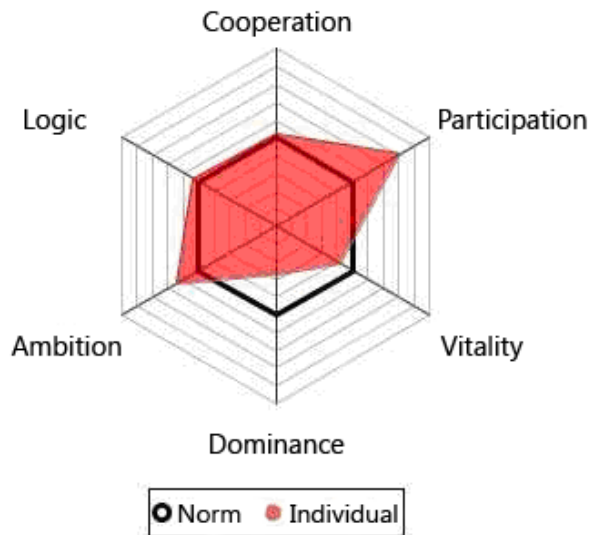


Chart no. 7 – Frequency of logic

Consequently the pattern is modified to offer comparison with the norm of the Czech population, identified by the amplitude of the curve, i.e. a weighted average. The next pattern is constructed to adjust the basic one in a way, which offers comparability of the various constructive types of behavior (weighted average is compared with the black line, which represents the norm of the Czech Republic).



The result is the following diagram presented in the Individual's profile.



Picture no. 8 – An example of the resulting chart in the Individual's profile

Each measured parameter included in the products based on the **CAmethod** was analysed and calibrated in the same way.

6<sup>th</sup> May 2009

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